



## I Am Poem

I am (the way you describe yourself)

I am (the way you "show up" to your family)

I am (1 moment of recent joy)

I am (1 moment of recent pain)

I am (1 moment of recent beauty)

I am (repeat the first line of the poem)

I am (the way you "show up" in the work that you do)

I am (3 emotions you've experienced lately)

I am (1 thing you've noticed about the world during this time)

I am (1 thing you want to hold on to from this time)

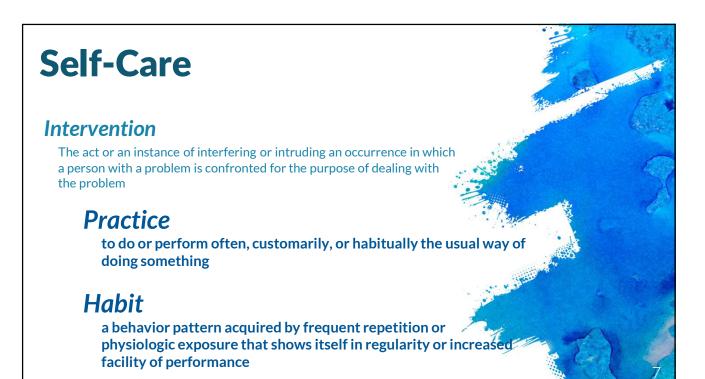
I am (repeat the first line of the poem)

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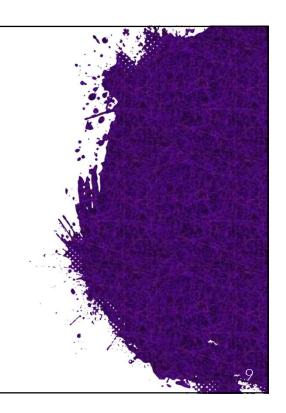










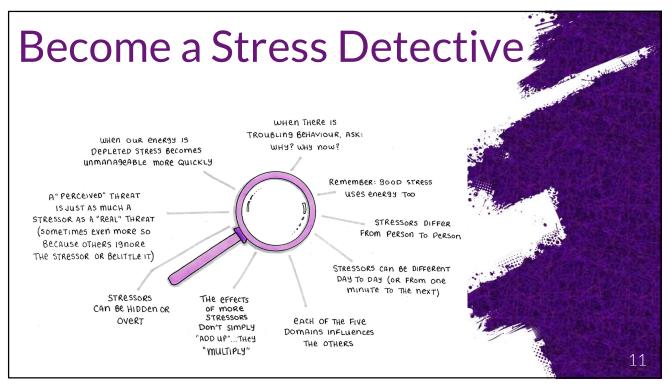


## Self-Regulation

...is concerned with how we manage stress, not inhibiting the impulses that arise from excessive stress.

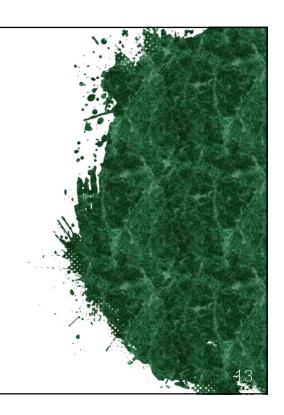
- Understanding sources of stress
- Focus on identifying and reducing stress
- Practice the 4 R's of Self-Reg



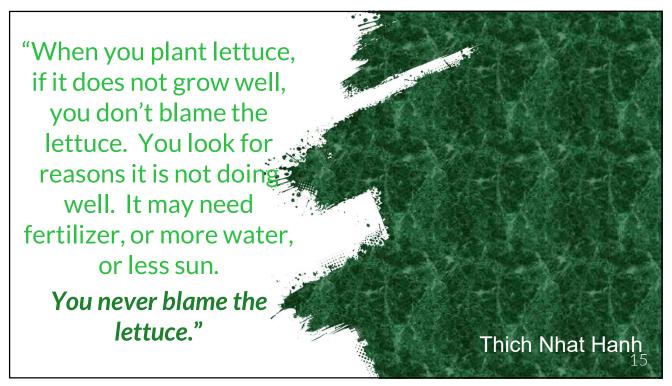


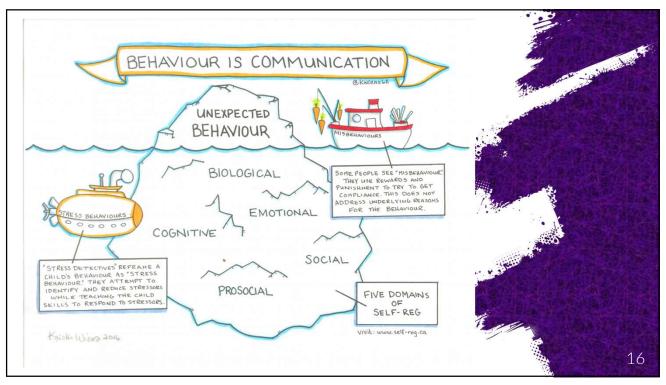










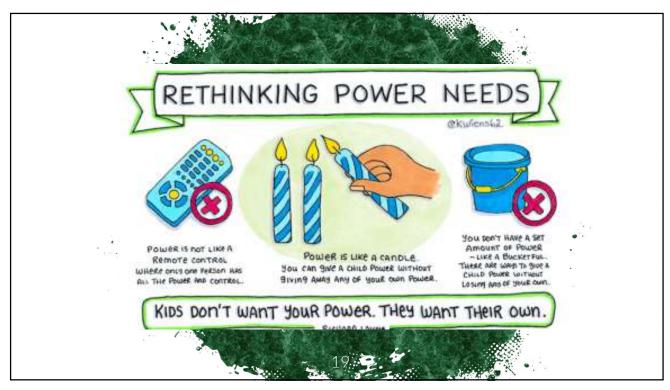




**Trauma Informed Classrooms** 

- ➤ Shifting from "What's wrong with you?" to "What happened to you?"
- When you see behavior that is disruptive, ask "Why?" and "Why now?" and "What need is driving this behavior?"
- Moving from "trauma-informed" to "traumaresponsive" is about fostering safe, supportive relationships

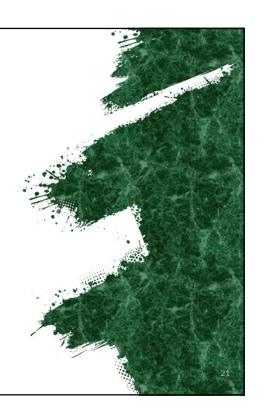






## **Becoming a SAFE Adult**

- Being a safe adult doesn't mean you have all the answers.
- Creating a healing relationship doesn't mean you have to "draw" someone out or in.
- Being a safe adult is being present; being consistent and dependable (even when it comes to limits and consequences).
- Being a safe adult doesn't necessarily take words at all. Sometimes being a safe adult is about being silent too.



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